

The mission of the Wappingers Central School District is to empower all of our students with the competencies and confidence to challenge themselves, to pursue their passions and to realize their potential while growing as responsible members of their community.



We believe the collaboration needed for meaningful change is built on honesty, trust and respect.

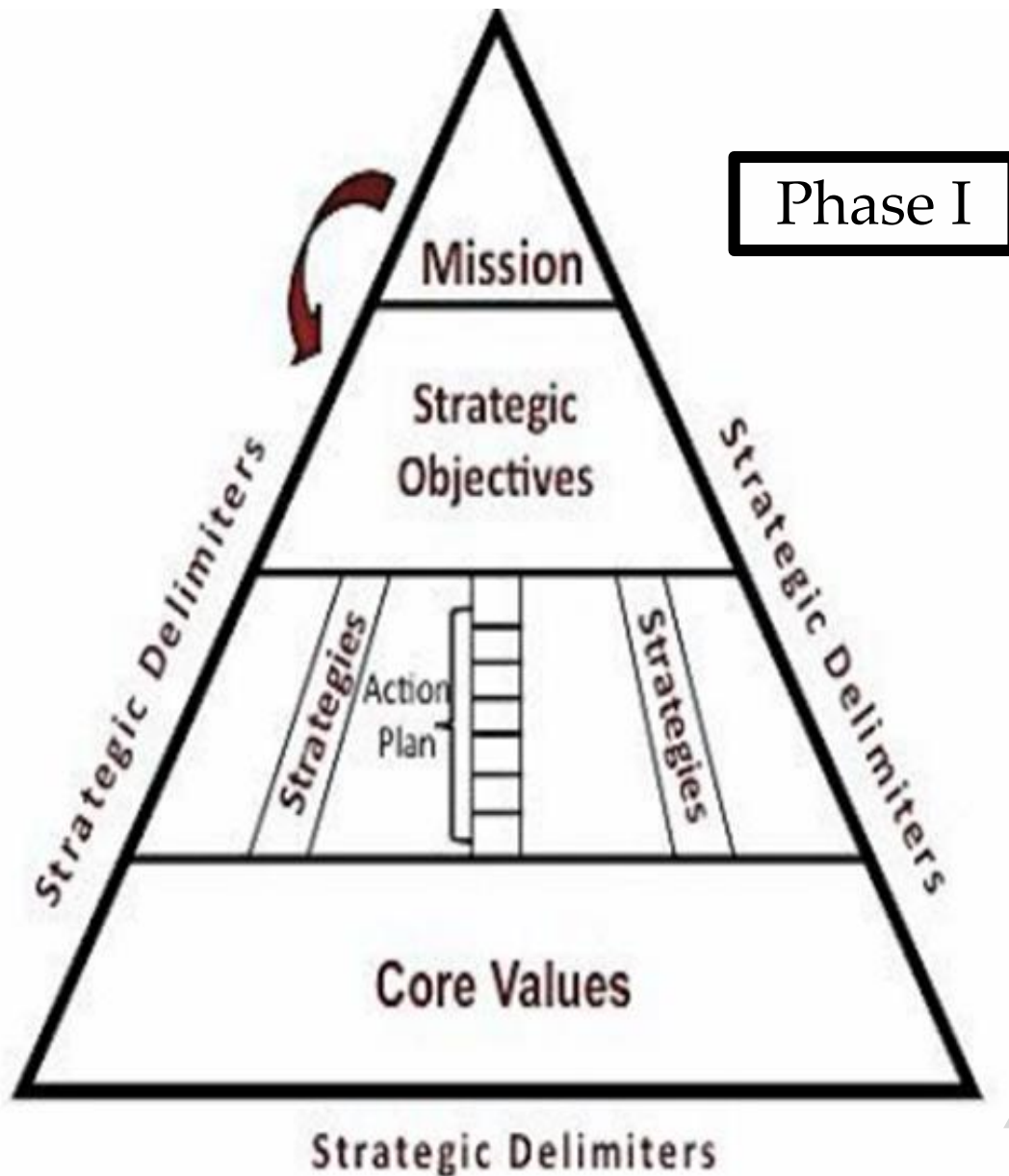
WCSD Strategic Planning Committee

Where are we in the Second Phase?

Where are we in the Phase II?

- Agreement to keep it simple
- Mission Statement maintained
- Core Values maintained with the addition of Core Value in *Policy 0000*
- Articulating and Outlining the Characteristics, Values and Attributes for WCSD Students
- Outlining a process that is comprehensive for all members of the WCSD Community (see next page)

Phase I and Phase II of the Strategic Plan



WCSD Strategic Planning Committee

COMPLETION of WRITING

What will we call it:

- Strategic Objectives
- Measureable Objectives
- Measurable Values
- Guiding Principles

For today's purpose and reaching our objectives we will refer to our writing as ***MEASURABLE OBJECTIVES!***

WRITING OUR MEASURABLE OBJECTIVES

Writing and completing our Measurable Objectives consists of:

- Alignment of Mission and Core Values
- Measurable
- Actionable
- Achievable

WCSD STRATEGIC PLANNING COMMITTEE PROCESS to WRITING THE MEASURABLE OBJECTIVES

FIRST STEP

What are the characteristics, attributes, and skills we value (expect to see in each student) at each grade band?

ACTIVITY 1

What we value?

ACTIVITY 2

Gallery Walk

SECOND STEP

The Four Categories
*Teaching and Learning
Social and Emotional
Cultural Responsiveness
Communication*

ACTIVITY 3

*Collating the Grade
Level Attributes
4 Categories*

THIRD STEP

*The formal START,
PROCESS and
ATTEMPT to writing
Measurable Objectives!*

ACTIVITY 4

*Band Teams started
to assess Steps 1 and
2 to collaborate to
write.*

FOURTH and FINAL STEP

*Finalization of writing
Measurable Objectives
to Phase 2 of the
Strategic Plan.*

ACTIVITY 5

*Whole group
collaboration writing.*

WCSD ADMINISTRATORS SHARING “*FOOD for THOUGHT*” to the STRATEGIC PLANNING COMMITTEE to WRITE MEASURABLE OBJECTIVES

FIRST STEP

What are the characteristics, attributes, and skills we value (expect to see in each student) at each grade band?

ACTIVITY 1

What we value?

ACTIVITY 2

Gallery Walk

SECOND STEP

The Four Categories
*Teaching and Learning
Social and Emotional
Cultural Responsiveness
Communication*

ACTIVITY 3

*Collating the Grade
Level Attributes
4 Categories*

THIRD and FINAL STEP

*FOOD for THOUGHT
to SUPPORT the
writing of Measureable
Objectives!*

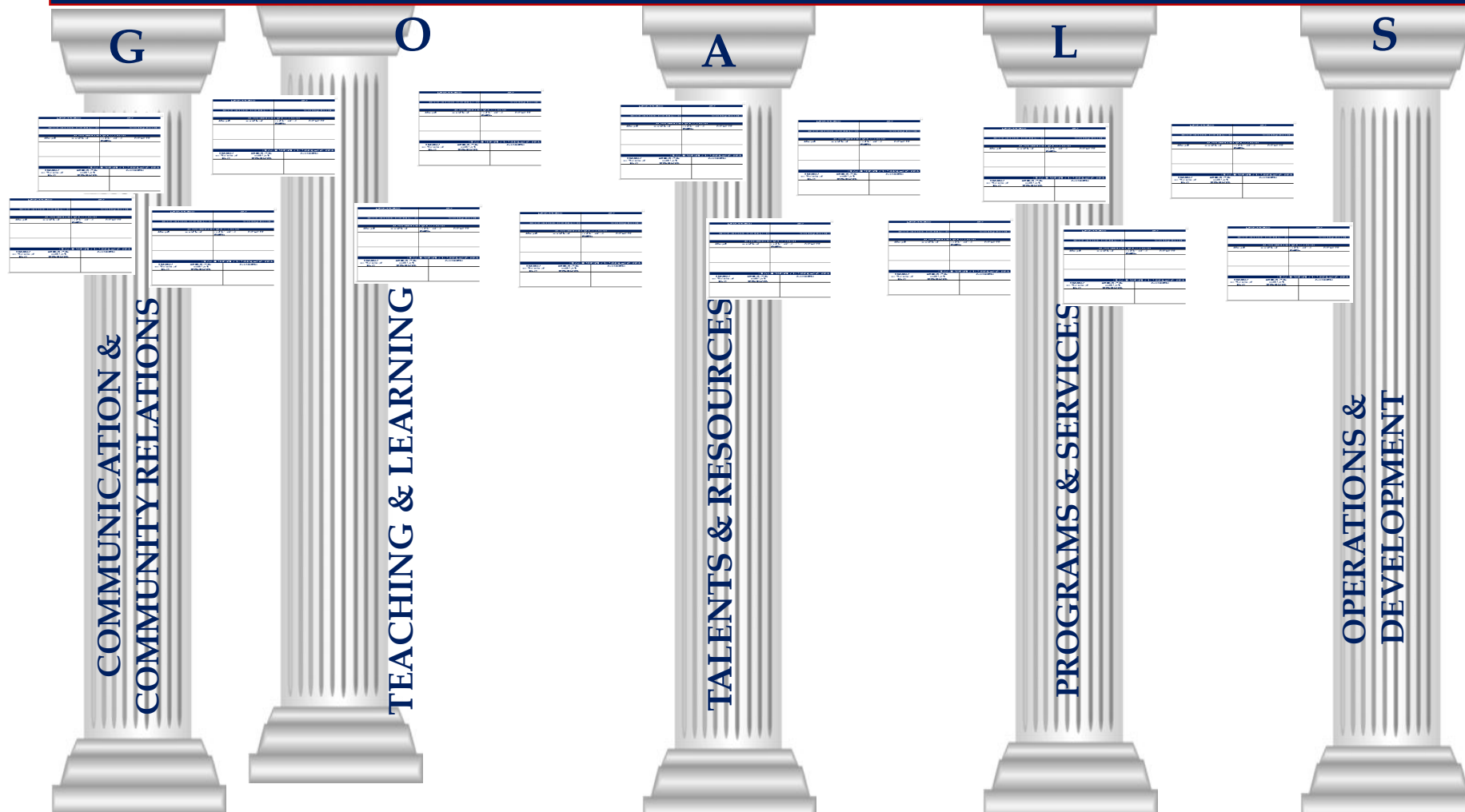
ACTIVITY 4

*Collaboration of WCSD
Administration to
SHARE supporting
statements to the 4
Categories*

MISSION


Empower, Challenge, Grow

MEASURABLE OBJECTIVES (Goals are Aligned)



Strategic Plan = Goals Created by Administration, Schools, Committees

CORE VALUES

ACTION PLAN SAMPLE TO SUPPORT MEASURABLE OBJECTIVES

GOAL		Measurable Expression(s)		
CORE VALUE (S) ALIGNMENT		PILLAR(S) to SUPPORT and ALIGN with THE GOAL		
STRATEGIC ACTION(S)/STEP(S) to MEET THE GOAL				
STEPS/ACTION	Start Date	End Date or Continuous	Desired Outcomes	Responsible
MONITORING through ALIGNMENT/EVIDENCE/DATA/OBSERVATION				
Monitoring STEPS		What will be collected? (Data, Evidence, Observation Reports)		Constituents to Support and or Work w/ the Goal

WCSD Board, Administrative Offices and Parent Related Committee Alignment for Action Plans

Alignment, Cohesiveness, Communication, Support



WCSD Committee Alignments for Action Plans

Alignment, Cohesiveness, Communication, Support

